

March 20,
2020

CSD

Coronavirus Bulletin #2

“working to flatten the curve”



District News

CSD
2019-20

Dear Students, Parents/Guardians & Community Members,

Below you will find updates and news of the district. Thank you for all that you are doing to support the district and the staff. We appreciate your kind words and supportive comments.

[Today's Trivia Question-The Chamberlain school district is made up of how many square miles?](#)

Administrative Contacts Please do not hesitate to contact us. We are here to help.

Position	Name	Office Hours	Phone Numbers
Superintendent	Dr. Debra Johnson	6:00 am-3:00 pm (on call 24-7)	605-730-1407
CHS Principal	Mr. Jeff Steckelberg	9:00 am-3:00 pm	605-234-4467
CMS Principal	Ms. Amanda Goodrich	9:00 am-3:00 pm	605-730-1691
CES Principal	Mr. Rocky Almond	9:00 am-3:00 pm	605-730-4294

Shout Outs To: Parents/Guardians for their tireless efforts in helping students with their school work and our teaching staff for their creative and diligent efforts in getting work out to students, helping students with assignments and monitoring completed work.

Lunch & Breakfast Deliveries: Beginning Mon., March 23, the district will provide a sack lunch and a sack breakfast! They will be delivered together at either the bus stop locations or the CES Bus Landing. The CES Bus Landing pick up times are between 11:30 a.m.-12:15 p.m.

Student Well-Checks: Our teachers have been making phone calls and reaching out to all of our students. If you know of a student who has not been contacted, please let an administrator know.

Postponing & Cancelling of Events: This is definitely one of the down-sides of not being in school. Currently the April 4 ACT has been moved to June 13 and Prom has been moved to May 9. Cancellations and postponements could increase so please stay posted for notifications.

Dropping off/Picking Up Work: A lot of the work being done by our students is done electronically. We're also giving it our best effort to drop off work for students on the bus routes and appreciate all those who have picked it up at the elementary bus loading zone. We still have some packets that we've not been able to deliver and that have not been picked up. Teachers will be contacting parents of those students who do not yet have their work. Remember...students may hand in work on the bus route or drop it off at the elementary school bus landing area. The best contact is your teacher--for finding out when additional assignments will be out next week and when assignments are due. **MS Students**...a request from your teachers...please choose **on-line** or **paper** for your assignments, but not both. Communicate with your teachers so they know your plan.

The answer to today's **trivia question**...[The Chamberlain school district is made up of how many square miles?](#) ...925square miles. That's a lot of land! Another bit of interesting trivia...the CUB Nation posts that receive the most "likes" are those with the custodians and bus drivers! Thank you for appreciating their work; that really makes them feel good. Until next time...let's keep the learning going!

out-of-school time. A teacher may let you know that an assignment or packet will be available for your child. If this is the option for your child:

—The assignment or packet will be delivered at the same time the lunches are distributed.

If there is school work to be handed in, please bring it to the bus when the lunches are distributed with:

- 1) Student Name
- 2) Teacher Name
- 3) Grade Level

Teachers will be available between 9:00-3:00 p.m. on school days for student/parent questions via school email or other Internet options. Staff members are asked to respond within 24 hours of a communication.

Special Education Department

The Chamberlain School District's Department of Special Education is following recommendations provided to us through the Centers for Disease Control regarding US Childcare Programs and K–12 Schools to Plan, Prepare, and Respond to Coronavirus Disease 2019. The focus of our CSD case managers and related service providers upon school closure is meeting the specialized instructional needs, outcomes and goals found in the infants/toddlers/students IFSP/IEP plan. Equitable access to materials and assignments is a concern for our students. We will use online or virtual instruction, instructional telephone calls, and other curriculum-based instructional activities, to the extent possible. For Part C and PK-8, we are focused on getting parents the activities they can do with their children so they can become parents as teachers while our staff is away. For 9-12 and young adults, we are focused on using technology as much as possible to continue services and where technology is not available we will be creating usable lessons and developing a district distribution system for families to get the materials and for us to get them back.

All Case Managers & Related Service Providers

Step One: Establish a method for communication to and from parents/students.

-Email

-Text or Phone Call

-Facebook Messenger

-Other electronic communication currently in use

Step Two: Determine 5- and 10-day learning plans using online assignments, worksheet activities, or both. Include a plan for an assessment of learning upon students' return. Bare in mind there will be students without electronic access or limited electronic access and printing should be kept to a minimum.

Focus on student specific outcomes and goal areas.

Step Three: Determine if the resources, texts and activities will be available in print or on a digital platform.

Step Four: Collaborate with the student's service team to ensure all need and goal areas are addressed.

Step Five: Attempt direct contact with parents each school week.

IEPS and eligibility meetings will be held via conference call or video communication platform.

