

Chamberlain School District
Goals 2017-18

Performance Goal #1

By 2020-2021, reduce by half the percentage of students who are not proficient in reading/language arts.

2017-2018 Measurable Objectives to Meet Goal:

To improve reading skills of students in grades K-12 so that each school will meet their AMO (Annual Measurable Objective) for year three.

Elementary K-6: 62.2% of the students will perform at Levels 3 & 4.

Middle School 7-8: 51.18% of the students will perform at Levels 3 & 4.

High School 9-12: 66.66% of the students will perform at Levels 3 & 4.

Action Steps

- 1) Review reading test scores and disaggregate data to determine specific areas of need.
- 2) Develop core assessments that will be administered at each grade level/course periodically throughout the year.
- 3) Explore ways to use technology to enhance reading performance at each grade level and identify strategies to address reading gaps to improve reading performance.
- 4) Identify specific reading professional development activities that will improve reading instruction in the classrooms.

All staff will be involved in writing, revising and implementing Student Learning Objectives (SLOs) and documenting Professional Development activities by the end of the 2017-18 school year.

All parents will be informed and involved in all aspects of the CSD Federal Programs by the end of the 2017-18 school year as determined by flyers, agendas, sign-in sheets, newsletters, the newspaper, and parent input.

Performance Goal #2

By 2017-18, all students will graduate from high school.

2017-2018 Measurable Objectives to Meet Goal

Chamberlain High School will achieve at least a 90% Graduation Rate for the 2017-18 school year.

Action Steps

- 1) Strengthen mentoring and support services for at-risk students to assist them in their goal of high school graduation. Mentoring programs are Teacher-Student, Student-Student, and Community Member-Student.
- 2) Increase the cultural awareness among students and faculty/staff.
- 3) Explore methods to enhance achievement.
- 4) Explore strategies that will increase the number of students involved in co-curricular and extra-curricular activities which will have a positive correlation to increased student achievement.

Performance Goal #3

By 2017-18, all students will be educated in learning environments that are safe, drug free, and conducive to learning.

2017-2018 Measurable Objectives to Meet Goal

Reduce the number of incidents referred to administration during the 2017-18 school year at the Elementary School, Middle School and High School.

Decrease the following numbers of incidents during the 2017-18 school year.

Referred incidents during the 2016-17 school year.

High School: 132

Middle School: 65

Elementary: 15

Action Steps

- 1) Develop student leadership groups to help students and parents take an ownership role in goal attainment.
- 2) Develop high expectations, standards, and rules with consistent implementation. Communicate to the school and Chamberlain community.
- 3) Explore the implementation of a school health program to identify health issues at an earlier age/stage.
- 4) Expand the utilization of the School Resource Officer along with Anti-Bullying programs.

All parents will be informed of programs and activities relating to a safe and drug free learning environment by information on the CSD web-site, student/parent handbooks, activities handbook, and parent meetings.

Performance Goal #4

By 2020-2021, reduce by half the percentage of students who are not proficient in mathematics.

2017-2018 Measurable Objectives to Meet Goal

To improve math skills of students in grades K-12 so that each school will meet their AMO (Annual Measurable Objective) for year three.

Elementary K-6: 63.68% of the students will perform at Levels 3 & 4.

Middle School 7-8: 47.62% of the students will perform at Levels 3 & 4.

High School 9-12: 50.01% of the students will perform at Levels 3 & 4.

Action Steps

- 1) Implement accountability standards at each grade level/course to assist in achieving grade level standards.
- 2) Take a systemic view of math achievement and identify areas where students are underperforming. Identify professional development to address underperforming areas.
- 3) Explore a vertical alignment exercise to ensure that key concepts are addressed at each grade level.
- 4) Focus on retention of math skills at each grade level. Use formative assessments to determine mathematics competency.

All staff will be involved in writing, revising and implementing Student Learning Objectives (SLOs) and documenting Professional Development activities by the end of the 2017-18 school year.

All parents will be informed and involved in all aspects of the CSD Federal Programs by the end of the 2017-18 school year as determined by flyers, agendas, sign-in sheets, newsletters, the newspaper, and parent input.