

Native American Parent Advisory Task Force Meeting

Tuesday, May 27, 2015

Attendance:

School Board Representative/Admin.: F. Iversen, D. Johnson

Parent: One

F. Iversen and D. Johnson went through the agenda items and listened and answered questions of R. Metcalf. She let us know that “the teachers did a good job with her son this year.”

Request to be Reviewed by the School Board

*Board Policy KMJ-Request for a change in the policy is attached.

*Hire a liaison to work with the Ft. Thompson parents and the CSD.

--CSD Social Worker position

*Hire Dakota/Lakota Language teachers keeping in mind that there is a difference in the Lakota and Dakota languages.

*Busing for high school students using Impact Aid money.

Parent expressed her concern for not being able to afford to send her son to school in Chamberlain when he becomes a 9th grade student. He has been in Chamberlain since starting school.

*Review Board Policy-paying of parents for mileage.

*Review Resolution Recognizing District-Wide Cultural Competence (below)

ORGANZATIONAL ACCOUNTABILITY

Standard 1.1: The Chamberlain School District values the diverse cultures represented in the community and within the organization. The School Board supports the development of skills in its workforce to increase its knowledge, appreciation, and practice of creating a culturally diverse learning community.

[Oceti Sakowin Standards-Professional Development for staff members and implementation in classrooms.](#)

[Diversity Training](#)

[Feather Ceremony](#)

[CHS Senior Honor Song Assembly](#)

[Curriculum Development \(mainly Social Studies and Language Arts\)](#)

[Classroom Speakers \(parents/grandparents of students\)](#)

[Dakota Indian Foundation \(museum & workshops\)](#)

[St. Joseph's Indian School Museum](#)

[Classroom Guest Speakers](#)

Standard 1.2: The Chamberlain School District will foster inclusion, equality, and diversity and disseminate into the area community such in manners thought to be appropriate by the School.

[Through the activities listed in 1.1 and 1.3 this standard is being met.](#)

Standard 1.3: The Chamberlain School District will measure progress in achieving a culturally positive learning community outside the school system through annual learning opportunities or other appropriate avenues.

[AdvanceEd Surveys](#)

[Philanthropic Study](#)

[Annual School District PowWow at City Hall](#)

*Request to have school board meetings at Crow Creek that is equal to the number of Native American Students attending school in Chamberlain: 39% as of 2/9/15

CES: 37%

CMS: 41%

CHS: 40%

CSD: 39%

Native American students with a Ft. Thompson address: 158

Native American students with other addresses: 254

(Chamberlain, Oacoma, Pukwana, Reliance, Lower Brule, Gann Valley)

Requests to be Reviewed by Administration/Task Force

*Keep Native American parents informed: when recommendations are made put responses in writing. Ask for input and participation.

*Include tribal parent comments in the official school board minutes to better help communities understand the desires of the tribe and parents.

*Advisory Group or Task Force to meet on a more consistent basis.

--Recommendation by administration is quarterly.

*Actively consult and regularly involve tribal members in the planning and assessment process per the boards own Indian Policy KML

*Recruit, hire, and retain more Native American teachers.

--have advertised in the Native Sun, contacted Sinte Gleska University

*When surveying parents, include culturally diverse questions.

--most recent parent surveys included cultural diversity questions; survey results are not yet available

*Seek funding from McKinney Vento which would include funding for bus routes.

*Continued Implementation of Oceti Sakowin Standards (classrooms & professional dev.)

*Parent Involvement Activities: Math Night, P/T Conferences @ Ft. Thompson, Reading Night

*Title I Summer School

Additional request identified by Jim Cadwell in e-mail to D. Johnson on 1-20-2015.

This was not discussed at the Task Force Meeting.

*Request to include honor song in graduation ceremony.