



Name: _____

(5min.)

1. Read pages 610-615.
2. Complete a "QuickWrite": Try to think of the way the pictured items might feel, sound, smell, or taste, in addition to how it looks. Then write a paragraph about it using the details of the senses.

Sound: birds chirping

Smell: smells steak

taste: eat pizza

He is walking around listening to the birds chirp. He walks into a restaurant and smells juicy tender steak.

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5. How would you describe the speaker of this poem? Think about the qualities she admires in her grandmothers and how she sees herself in relation to them.

The speaker is unsure of herself about being strong like them. She admires them because their strength is physical and mental.

Similes, Metaphors, & Personifications

Use the following poems to identify each of the following by highlighting: simile- **yellow**, metaphor- **green**, and personification- **blue**.

Bullying in Schools by Ulyssa Vinarta 8th Grade

I go to school
and you are there thinking you're so cool.
You trapped menacing words in my mind
being so unkind.

What did I do wrong?
Why are you picking on me for so long?
Is it my hair?
Is it what I wear?

What's your problem with me?
Is it because of your jealousy?
I feel like I want to die
but all you say are lies.

Why can't you ever be humane?
Now it will never be the same.
So all the childish games you play
has to cease this very day.

OK You think it's all a game
but bullying is really lame.
But you know what you're doing is wrong.
I wish someday we could get along

OK People laugh, watch, and surround
as you keep tossing me around.
Acting like a jerk
making me do all your work.

Hope in Darkness by John Caleb Martinez 8th grade

The darkness is filling up my room
nightfall is coming very fast.
Today was really filled with gloom
good thing the days never last.

OK I look at my closet and there I see
something glaring at me.
It's not that big but it will do
it fills me with joy and not gloom.

This small thing..., it is called hope!
It is always found, even when I mope.
But it's never lost and never goes
and this little thing never slows.

- Blue + personification

Simile - Yellow



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Close Read: *Chrysalis Diary* page 607

1. The alliteration in the boxed line helps to create a sense of the caterpillar's strong grip. Find another example of alliteration.

I Dangle down

2. What does the repetition in the last line help emphasize? (Think of about what the topic of the poem.)

The Capitall has to obey because its a Force of Nature

3. Who is the speaker of the poem?

Catipillar whos turning into a butterfly

Close Read: *Lineage* page 609

1. What is traditional about the form of this poem?

Rhythm, Rhyme, and same number of lines per stanza.

2. One example of alliteration is boxed. Find two more examples.

9 - "rolling roughly" 5 - "studiness singly"

3. The poem's first line is repeated two more times and helps to emphasize an important message. How is strength defined in the poem?

Physical and Mental.

4. Find four images that help you picture the grandmothers. What sense does each image appeal to?

Image	Sense(s)
"Veins rolling roughly over quick hands"	Feel
"They touched earth and grain grew"	Feel
"They were full of studiness and singing"	Sound
"Smelling of soap and onions and wet clay"	Smell, Feel

clay