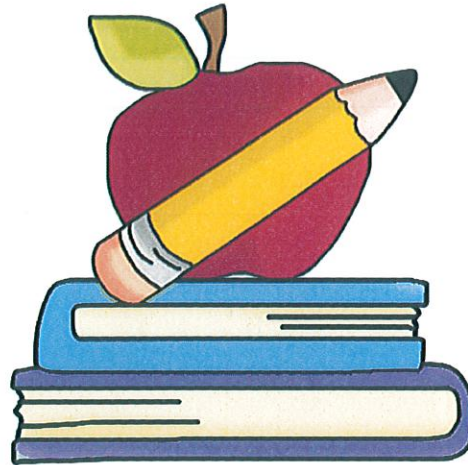


B Kindergarten Report Card



Chamberlain Elementary

*Mrs. Larson
B Kindergarten Teacher*

GRADING SCALE	
+	Meeting grade level expectation
✓	Making progress towards grade level expectation
-	Skills are limited, frequent support is needed
■	Not graded at this time

SCIENCE & SOCIAL STUDIES I Can...	1st	2nd	3rd	4th
Identify body parts. Q1 1-5, Q2 6-10, Q3 11-15, Q4 16-20				
Identify dangerous situations.				
Use senses to make observations.				
Explain and use healthy habits.				
Identify and describe people who work in the community.				
Say my first name, last name, and age. Q1 first name, Q2 first name and age, Q3 & Q4 first, last, and age				

PHYSICAL DEVELOPMENT I can...	1st	2nd	3rd	4th
Hold a pencil and crayon correctly.				
Cut with scissors. Q1 straight line, Q2 diagonal, Q3 curved, Q4 circle				
Walk, run, jump, and balance.				

SOCIAL DEVELOPMENT I can...	1st	2nd	3rd	4th
Sit at circle time.				
Follow classroom routine/instructions.				
Take care of my environment and materials.				
Follow directions and tasks.				
Cooperate and share with my peers during work and play.				
Take care of my own needs.				
Express my needs and my feelings.				
Appropriately express feelings and respond to the feelings of others.				
Manage my transitions from one activity to another.				
Use simple strategies to solve problems by myself and within a group.				

COMMENTS:

LANGUAGE & LITERACY I Can...	1st	2nd	3rd	4th
Identify characters in a story.				
Handle a book correctly.				
Identify parts of a book.				
Identify and produce initial sounds.				
Identify and produce rhymes.				
Connect and produce letter sounds.				
Identify uppercase letters. Q1 0, Q2 8, Q3 12-14, Q4 18-20				
Identify lowercase letters. Q1 0, Q2 8, Q3 12-14, Q4 18-20				
Make a picture to match a topic.				
Tell a story to match a picture.				
Write my first name.				
Use vocabulary & language for appropriate purposes.				
Communicate with my peers.				
Participate in sound plays/rhyming games/songs/poems.				

MATHEMATICS I Can...	1st	2nd	3rd	4th
Count to ____. Q1 5, Q2 10, Q3 15, Q4 20				
Count objects to ____. Q1 1-4, Q2 1-6, Q3 1-8, Q4 1-10				
Identify numbers. Q1 1, Q2 2-3, Q3 4-5, Q4 6-8				
Use concepts of position and direction.				
Identify basic shapes. Q1 1-3, Q2 4-6, Q3 6-8, Q4 10				
Compare lengths of objects.				
Make a pattern.				
Sort objects.				
Tell basic concepts of time. Q1 & Q2 day and night, Q3 day, night, and morning Q4 day, night, morning and afternoon				
Identify colors. Q1 1-3, Q2 4-6, Q3 6-8, Q4 8-11				

Based on what is deemed best for the student, all factors considered, the following grade assignment is made for next year.

ASSIGNMENT FOR NEXT YEAR: _____

ATTENDANCE	1st	2nd	3rd	4th
Present				
Absent				
Tardy				